

**JĘZYKOZNAWSTWO STOSOWANE, STUDIA DZIENNE
ZAGADNIENIA DO EGZAMINU MAGISTERSKIEGO 2016**

MA seminar: Applied Linguistics (dr hab Monika Kusiak)

1. Communicative Language Teaching: theoretical principles and teaching implications.
2. Second Language Acquisition research – challenges and problems.
3. Foreign language education in Poland – new trends and standards.
4. Teaching and researching foreign language skills and subskills.
5. Common European Framework of Reference for Languages.

Research Methods in Applied Linguistics (dr hab Monika Kusiak)

1. Types of research in applied linguistics.
2. Introspective methods.
3. Elicitation techniques.
4. Classroom research.
5. Case studies.

Current Issues in Applied Linguistics (dr Justyna Leśniewska)

1. Individual learner differences in SLA: affective variables (motivation and attitude).
2. The age factor in SLA.
3. The use of language corpora in ELT.

Teaching English as a Foreign Language: Secondary School Education (dr Marcin Kleban)

1. Principles of course design.
2. Common European Framework of Reference for Languages: rationale and principles.
3. Learner autonomy: the concept, definitions, dimensions and practical implementation.
4. Language learning strategies: typology, definitions and effectiveness of strategy training.

Teaching English as a Foreign Language: Secondary School Education (dr Magdalena Trepczyńska)

1. Developing and integrating receptive and productive language skills in EFL.
2. Recent developments in teaching vocabulary to EFL learners.
3. Principles and pedagogical options for teaching language structure.
4. Teaching the pronunciation of English as a language of international communication.
5. The role of L1 and translation in foreign language instruction.
6. Language testing and assessment.
7. Special educational needs students in a foreign language classroom.

Teaching Intercultural Competence (dr Ewa Bandura)

1. Cultural barriers to communication (in a foreign language teaching syllabus).
2. Linguistic barriers in intercultural communication (in a foreign language teaching syllabus).
3. Components of intercultural communicative competence, including critical cultural awareness.
4. An Intercultural Approach to foreign language teaching. Principles of teaching and assessment.
5. Developing intercultural competence in FLT. Teacher's role, materials, techniques.

School in Society – Sociological Perspectives (mgr Anna Kosiarz-Stolarska)

1. Functionalist approach to school and education.
2. Marxist view of school and education.
3. Interactionist view of school and education.
4. The role of hidden curriculum in society in different sociological approaches.
5. Social factors and school success.